

Cycle A & B

Kagan Goals:
 Know and demonstrate how PIES principles make a more effective learner.

Know and develop multiple intelligences of verbal/linguistic, visual/special, interpersonal/social intrapersonal/introspective

**Curricular Overview
 Spanish**

Curricular Goals:

- Know, understand and respond to spoken and written language from a variety of authentic sources
- Know how to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Component: Oracy, literacy, knowledge and language

Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p>Greetings</p> <p>Hola, adiós, buenos días, buenas tardes, buenas noches. ¿Cómo te llamas? (What do you call yourself?) Me llamo..... (I call myself) ¿Cómo estás? (How are you?) muy bien, gracias (very well, thanks) ,bien (well), mal (bad), fatal (awful)</p> <p>OUTCOME: meet and greet, ORAL / AURAL</p> <p>SUCCESS CRITERIA: Do I know how to greet someone in Spanish?</p>	<p>Revision greetings</p> <p>Alphabet introduction</p> <p>A - a, B - bé, C - thé(theh), D - dé (deh), E - é(eh), F - effé (effeh), G - jé (heh), H - aché (acheh), I - ee, J - jota, K - ka, L - ellé (elleh), M - emé (emeh) ,</p>	<p>Saying where you live</p> <p>¿Dónde vives? Where do you live?</p> <p>Vivo en... I live in</p> <p>Harrogate, Starbeck, Knaresborough ect..</p> <p>OUTCOME: saying where I live and places in town, ORAL/ AURAL</p> <p>SUCCESS CRITERIA: Do I know how to say where I live and what is in town in Spanish?</p> <p>I can answer the following questions in Spanish...</p>	<p>consolidation of greeting, names and where you live.</p> <p>OUTCOME: greeting, saying name and spelling orally, saying where I live and places in town, ORAL/AURAL</p> <p>SUCCESS CRITERIA: Do I know how to tell someone my name and where I live in Spanish?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Cómo te llamas? 2. ¿Cómo estás? 3. ¿Cómo se escribe</p>

			<p>I can answer the following questions in Spanish...</p> <p>1. ¿Cómo te llamas?</p> <p>2. ¿Cómo estás?</p>	<p>N - ené (enenh) ,</p> <p>O - o,</p> <p>P - pé (peh),</p> <p>Q - koo,</p> <p>R - erré (erreh),</p> <p>S - esé (esseh),</p> <p>T - té (teh),</p> <p>U - ubé ,</p> <p>W - ubé doblé,</p> <p>X - ekeys,</p> <p>Y - yé (yeh),</p> <p>Z - theta</p> <p>OUTCOME: phonics, spelling names and words, ORAL / AURAL</p> <p>SUCCESS CRITERIA: Do I know how to spell my name in Spanish verbally?</p> <p>I can answer the following question in Spanish...</p> <p>1. ¿Cómo se escribe <i>Laura</i>?</p>	<p>1. ¿Dónde vives?</p>	<p><i>Laura</i>?</p> <p>4.. ¿Dónde vives?</p> <p>5. ¿Qué hay en <i>York</i>?</p>
			<p>Numbers 1-10 uno, dos</p>	<p>Numbers 1-31 once,</p>	<p>Christmas in Spain</p>	<p>consolidation of Numbers 1-31, saying age</p>

			<p>tres cuatro cinco seis siete ocho nueve diez</p> <p>1-10 and giving age ¿Cuántos años tienes? (How old are you?) Tengo ... años. (I am ..years old)</p> <p>OUTCOME: Numbers to 10 and saying age ORAL/AURAL</p> <p>SUCCESS CRITERIA: Do I know how to say how old I am in Spanish</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Cuántos años tienes?</p>	<p>doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte, veintiuno, veintidós, veintitrés, veinticuatro, veinticinco, veintiséis, veintisiete, veintiocho, veintinueve, treinta, treinta y uno</p> <p>OUTCOME: numbers to 31 ORAL/ AURAL</p> <p>SUCCESS CRITERIA: Can I count to 31 in Spanish</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Qué número va</p>	<p>Navidad</p> <p>OUTCOME: To recognise some of the Spanish Christmas traditions</p> <p>SUCCESS CRITERIA: Can I talk about Christmas in Spain?</p>	<p>OUTCOME: To recognise and say numbers in Spanish ORAL/AURAL</p> <p>SUCCESS CRITERIA: Can I tell someone a number in spanish between 1-31.</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Cuántos años tienes?</p> <p>2. ¿Qué número va antes del..?</p> <p>3. ¿Qué número va después del..?</p>
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				antes del..? 2. ¿Qué número va después del..?		
			<p>Days of the week los días de la semana - lunes, martes, miércoles, jueves, viernes, sábado, domingo</p> <p>¿Qué día es (hoy)? (What day is it today)?</p> <p>Hoy es martes. (Today is Tuesday).</p> <p>OUTCOME: Days of the week in Spanish ORAL/ AURAL</p> <p>SUCCESS CRITERIA: Do i know how to tell someone what day it is today in Spanish?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Qué día es hoy?</p>	<p>Months and revision of numbers to 31.</p> <p>¿Qué fecha es (hoy)? (What date is it (today)?</p> <p>Hoy es el ... de ... (Today is the ... of ...)</p> <p>Enero, Febrero, Marzo, Abril, Mayo, Junio, Juilo, Agosto, Septiembre, Octubre, Noviembre, Diciembre.</p> <p>OUTCOME: months of the year and numbers to 31 ORAL/AURAL</p> <p>SUCCESS CRITERIA: can I give the date in Spanish?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Qué fecha es</p>	<p>Describing weather</p> <p>¿Qué tiempo hace? (What 's the weather like?)</p> <p>Hace buen tiempo (it's good weather), hace calor (it's hot), hace frío (it's cold), hace mal tiempo (it's bad weather), hace sol (it's sunny), hace viento (it's windy), hay niebla (it's foggy), hay tormenta (it's stormy), llueve (it's raining), nieva (it's snowing).</p> <p>En .. en invierno siempre hace frío. (In ... in winter it's always cold.)</p> <p>en invierno (in winter), en otoño (in autumn), en primavera (in spring), en verano (in summer)</p>	<p>consolidation of days of the week, months of the year and the weather-creating verbal sentences</p> <p>OUTCOME: say the full date including, day, date and month ORAL/AURAL</p> <p>SUCCESS CRITERIA: Do I know what the date is today?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Qué día es hoy?</p> <p>2. ¿Qué fecha es hoy?</p> <p>3. ¿Qué tiempo hace hoy?</p> <p>4. ¿Qué tiempo hace <i>en verano</i>?</p>

				<p>hoy?</p>	<p>OUTCOME: describing the weather including seasons ORAL/AURAL</p> <p>SUCCESS CRITERIA: Do i know how to describe the weather in different seasons?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Qué tiempo hace hoy?</p> <p>2. ¿Qué tiempo hace <i>en verano</i>?</p>	
			<p>Colours azul (blue), rojo (red), blanco (white), negro (black), verde (green), amarillo (yellow), pardo (brown), morado (purple)</p> <p>OUTCOME: Name the colour of an object ORAL/AURAL</p> <p>SUCCESS CRITERIA: Do I know how to</p>	<p>animals - nouns un gato (a cat) un perro (a dog) un pez (a fish) un pájaro (a bird) un pato (a duck) un caballo (a horse) una oveja (a sheep)</p> <p>verbs tengo (I have)</p> <p>OUTCOME: Animal names</p>	<p>Shapes un círculo (a circle), un triángulo (a triangle), un cuadrado (a square), un rectángulo (a rectangle), un óvalo (an oval)</p> <p>OUTCOME: Shapes ORAL/AURAL</p> <p>SUCCESS CRITERIA: Do I know how to</p>	<p>Consolidation of colours, animals and shapes by forming sentences and answering questions in Spanish</p> <p>OUTCOME: Colours, animals and shapes combined ORAL/AURAL</p> <p>SUCCESS CRITERIA: Can I describe the colour and shape of an animal in</p>

			<p>describe what colour something is?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Qué color es..?</p>	<p>ORAL/AURAL</p> <p>SUCCESS CRITERIA: Do I know what different animals are called in Spanish?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Tienes un animal?</p> <p>2. ¿Qué color es..?</p>	<p>describe what Shape something is?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Qué forma es...?</p>	<p>Spanish?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Tienes un animal?</p> <p>2. ¿Qué color es..?</p> <p>3. ¿Qué forma es...?</p>
			<p>Parts of the face</p> <p>(un ojo) / los ojos (eyes),</p> <p>el pelo (hair),</p> <p>(el diente)/los dientes (teeth),</p> <p>la cabeza (head),</p> <p>la nariz (nose),</p> <p>la boca (mouth),</p> <p>la oreja / las orejas (ears)</p> <p>Parts of the body</p> <p>La cabeza (head)</p> <p>la mano (hand),</p>	<p>with prepositions of place - describing pictures</p> <p>Arriba (at the top / above)</p> <p>Abajo (at the bottom / below)</p> <p>A la izquierda (to the left)</p> <p>A la derecha (to the right)</p> <p>En el centro (in the centre)</p> <p>encima de (on top of)</p> <p>debajo de (underneath)</p>	<p>introduction to names of 5 countries. revision of colours</p> <p>Recognising and describing flags, using correct colour and adjectival agreement.</p> <p>¿Qué país es? (What country is it?)</p> <p>el país / los países</p> <p>Inglaterra, Alemania, Francia, España, Irlanda</p> <p>¿De qué color es la bandera? (What</p>	<p>Consolidation of parts of the face/body and prepositions in full sentences</p> <p>OUTCOME: Describing body parts and position ORAL/AURAL</p> <p>SUCCESS CRITERIA: Can I describe the position of different body parts?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Cuál parte del cuerpo es..?</p>

			<p>la pierna (leg), el estómago (stomach), el brazo (arm), el pie (foot),</p> <p>OUTCOME: Naming different parts of the body and face ORAL/AURAL</p> <p>SUCCESS CRITERIA: can I recognise and say different parts of the body and face in Spanish? I can answer the following questions in Spanish...</p> <p>1. ¿Cuál parte del cuerpo es..?</p>	<p>al lado de (next to) move simon says</p> <p>OUTCOME: Describing different positions ORAL/AURAL</p> <p>SUCCESS CRITERIA: Do I know how to describe and follow directional positioning? I can answer the following questions in Spanish...</p> <p>1. ¿Dónde está..?</p>	<p>colour is the flag) Es blanca y roja.</p> <p>Geography - main cities in Spain</p> <p>OUTCOME: country names and flag description ORAL/AURAL</p> <p>SUCCESS CRITERIA: Can I match and describe a flag to a country in Spanish? I can answer the following questions in Spanish...</p> <p>1. ¿Cuál país es..? 2. ¿De qué color es la bandera?</p>	<p>2. ¿Dónde está..? 3. ¿Cuál país es..? 4. ¿De qué color es la bandera?</p>
			<p>Snack foods</p> <p>una ensalada (a salad), una hamburguesa (a hamburger), una limonada (a lemonade), una fruta (a fruit),</p>	<p>Ordering food in a café</p> <p>spanish foods ¿Qué quieres? (What do you want?) Quiero un / una...(I want a) Por favor (please)</p>	<p>SPANISH FESTIVALS</p> <p>"Introduction to 5 festivals</p> <p>Research and create posters/ give facts</p>	<p>consolidation of ordering a meal/snack food</p> <p>OUTCOME: Ordering a meal in</p>

			<p>unas patatas fritas (some chips),</p> <p>un perrito caliente (a hot dog),</p> <p>un helado (an ice cream),</p> <p>un zumo (a juice),</p> <p>un bocadillo (a sandwich)</p> <p>OUTCOME: Naming and recognising different snack foods ORAL/AURAL</p> <p>SUCCESS CRITERIA: Can I name different snacks in Spanish?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Qué comida es..?</p>	<p>OUTCOME: Ordering a meal in Spanish ORAL/AURAL</p> <p>SUCCESS CRITERIA: Do I know how to order a meal in a cafe in Spanish?</p> <p>I can answer the following questions in Spanish...</p> <p>1. ¿Qué quieres comer?</p> <p>2. ¿Qué quieres beber?</p>	<p>Carnaval de Cadiz</p> <p>Las fallas</p> <p>Feria</p> <p>San Fermin</p> <p>La Tomatina</p> <p>OUTCOME: To understand different aspects of Spanish festivals and what they symbolise</p> <p>SUCCESS CRITERIA: Can I discuss some aspects of traditional Spanish festivals?</p>	<p>Spanish ORAL/AURAL</p> <p>SUCCESS CRITERIA: I can answer the following questions in Spanish...</p> <p>1. ¿Qué comida es..?</p> <p>2.¿Qué quieres comer?</p> <p>3. ¿Qué quieres beber?</p>
Component: Intercultural Understanding						
			<p>Greetings- how you greet someone in a different language</p>	<p>Alphabet- understanding that not all alphabets are the same</p>	<p>Where I live- how places differ and why</p>	<p>Greetings- how you greet someone in a different language</p> <p>Alphabet- understanding that not all</p>

						alphabets are the same Where I live- how places differ and why
			Snack foods- the different types of snack foods popular in Spain	Ordering food in a restaurant- meal times differ and popular and traditional Spanish dishes	Christmas traditions in Spain	Weather- why the weather in Spain may be different
					Weather- why the weather in Spain may be different	Snack foods- the different types of snack foods popular in Spain Ordering food in a restaurant- meal times differ and popular and traditional Spanish dishes
					Festivals in Spain- tradition	